

D0128

Theo. 143, announcements re: exam (Feb. 23)

1- Pick up after class

2- Some low grades, some very good papers

- lack of precision to answers

- science of human consciousness

demanding as much precision in thinking as any other science

(relativizing the thinking if  
doesn't mean abandoning it!)

3- low grades

can be cancelled out by work in remainder of course

- in general, this test =  $\frac{1}{4}$  of grade.

However, this is negotiable for those

who show notable improvement  
in remainder of assignments.

But - - this grade

will be on mid-term report card.

60% = A or B

No curve

143. Feb. 22, 19 <sup>31</sup> The fourth factor contributing to the early dev. of culture or humanity as distinct from animality is related to the 3<sup>rd</sup>.

d. Related to this is

our capacity to dream

v. to transform the spontaneous images of the psyche into actual projects.

To take dreams up into a conscious project

is distinctly human  
or as such <sup>the rel'n to thydony</sup> is a factor in the creation of culture or of the human world.

Not mere restoration  
of physiological balanced energies as with an animal.

The Last Western

The World is trying the experiment of attempting to form a civilized but non-Christian mentality. The experiment will fail; but we must be very patient in awaiting its collapse; meanwhile redeeming the time; so that the Faith may be preserved alive through the dark ages before us; to renew and rebuild civilization, and save the World from suicide.

T.S. Eliot, "Thoughts after Jonestown,"  
Selected Essays

Books One and Two:

1. The Apocalypse of Modern Culture
  - a. From the desert winds to Nagasaki Zero
    1. The irrelevance of religion to modern culture
    2. The Crucified as the challenge of the millions numbered in our "enlightened" age
    3. Racial and class prejudice: persons cannot be persons but must conform to roles
    4. The perversion of intelligence: "There was, Americans were finding no light at the end of the tunnel, only greater darkness." The concluding words of D. Halberstam's The Best and the Brightest.
  - b. Cool Dawn's Story
    1. The union of opposites: strength and love
    2. Salvation is in self-sacrificing love
2. The Vanity and Falsehood of Advertising
  - a. The Devil is the best salesman.
    1. All this I will give you, if . . .
    2. Persons into objects
  - b. Sports as distraction
    1. The contagion of the crowd
    2. Was Jesus a Superstar?
    3. Life outside the arena

N.B. For the reading of the Last Western, students should keep a journal of comments on what has struck them as significant. The journal should record the questions that come to mind in reading the book, the insights, the feelings and impressions. Each Wednesday the journal should be turned in. It will be returned by the following Monday, when it will be used at the beginning of the class. The readings are to be divided as follows:

by Wednesday, Oct. 8: Book 1 and 2  
by Wednesday, Oct. 22: Book 3 and 4  
by Wednesday, Oct. 29: Book 5 and 6

The same process will be followed for the rest of the book. Chapters 7-10 will be read during the first 3 weeks of November.

2  
7

Theo 143, Feb. 23,

2. M. points to these two factors

as additional factors of what anticipated religion  
in human experience.

The constructive use of dreams, moreover,  
is connected with the sense of mystery;  
in that,

"in the depths of the human personality,

the unconscious and the supernatural  
are united in the form of dynamic images

(13)

transcending any actual human experience:  
demons, monsters, dragons, angels, gods  
take possession of the dreamer & become more  
objectively real than the actual world of here & now,  
so wh. he confusedly returns."

Jung: spirit  
matter  
united by  
images

These images i) the psychical undercurrent, taken up into es  
further detached man from the animal,  
and led him to project the super-human & the divine.  
He sensed himself ("supernaturalism")  
as favoured by the  
super-human powers of his dreams,  
and projected these powers  
on to the divine.

This sense of the sacred,

which widened the environment in which he lived,  
→ provides a further key  
to the detachment from biological immediacy  
that constitutes the truly human.

Fantasy untouched by the here & now

stretches the world in which man lives far beyond  
that of any other animal.

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T.S. Eliot, "Thoughts after Lambeth,"  
Selected Essays

Books One and Two:

1. The Apocalypse of Modern Culture
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    1. The irrelevance of religion to modern culture
    2. The Crucified as the challenge of the millions garrisoned in our "enlightened" age
    3. Racial and other prejudices: persons cannot be persons but must conform to roles
    4. The perversion of intelligence: "There was, Americans were finding, no light at the end of the tunnel, only greater darkness." The concluding words of D. Halberstam's The Best and the Brightest.
  - b. Cool Down's Story
    1. The union of opposites: strength and love
    2. Salvation is in self-sacrificing love
2. The Vanity and Falseness of Advertising
  - a. The Devil is the best salesman.
    1. All this I will give you, if . . .
    2. Persons into objects
  - b. Sports as distraction
    1. The corruption of the crowd
    2. Was Jesus a Superstar?
    3. Life outside the arena

N.B. For the reading of the Last Western, students should keep a journal of comments on what has struck them as significant. (The journal should record the questions that come to mind in reading the book, the logic or lack thereof, and impressions. Each Wednesday the journal should be handed in, dated, and returned by the following Monday, when it will be used as the stimulus for the class. The readings are to be divided as follows:

by Wednesday, Oct. 8: Book I, Chapter 1

by Wednesday, Oct. 22: Book I, Chapter 2

by Wednesday, Oct. 29: Book I, Chapter 3

The same process will be followed for Book II, Chap. 1, which will be read during the first 3 weeks of November.

83

Theo 143, Feb. 23,

~~the dream is, says, M.,~~

~~the great instrument of man's inventiveness,  
anticipation, and creativity~~

~~in the dream,~~

whose symbols awake him in his sleep  
to a sense of his potentialities.

In the dream,

our sense of purpose and possibility  
is detached from the concerns of waking life  
and attached to other ends,

which may then be carried into waking life  
and enacted there.

Again, a space is being opened

that carries us beyond the here and now,  
beyond routine;

and opens us to "explorations of curiosity,"  
and of feeling

(Whitehead).

We turn upon nature with  
counter-proposals of our own.

We create,

and in doing so

we don't fully understand what we are doing  
until we have done it. Among what we do

The dream awakens in us

create are art and  
culture.

this capacity to create,

by associating our energy with ends

that our waking consciousness  
would not think of,

because of its preoccupation with the routines of everyday life.

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T.S. Eliot, "Thoughts after Lambeth,"  
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    1. The irrelevance of religion to modern culture
    2. The Crucified as the challenge of the millions numbered in our "enlightened" age
    3. Racial and class prejudice: persons cannot be persons but must conform to roles
    4. The perversion of intelligence: "There was, Americans were finding no light at the end of the tunnel, only greater darkness." The concluding words of D. Malberstan's The Best and the Brightest.
  - b. Cool Dawn's Story
    1. The union of opposites: strength and love
    2. Salvation is in self-sacrificing love
2. The Vanity and Falseness of Advertising
  - a. The Devil is the best salesman.
    1. All this I will give you, if . . .
    2. Persons into objects
  - b. Sports as distraction
    1. The contagion of the crowd
    2. Was Jesus a Superstar?
    3. Life outside the arena

N.B. For the reading of the Last Western, students should keep a journal of comments on what has struck them as significant. The journal should record the questions that come to mind in reading the book, the links to, & to itself and impressions. Each Wednesday the journal should be turned in. It will be returned by the following Monday, when it will be used at the beginning of class. The readings are to be divided as follows:

by Wednesday, Oct. 8: Book 1 and 2

by Wednesday, Oct. 22: Book 3 and 4

by Wednesday, Oct. 29: Book 5 and 6

The same process will be followed for the remaining books which will be read during the first 3 weeks of October.

Theo 143, Feb. 28, '48

in fantasy & make-believe.

Imitation, make-believe or fantasy, and the capacity  
to longer in memory over a satisfying moment  
and to work that moment into a pattern of life --

all these capacities

M. sees as "means by which man detached himself  
from his organic limitations . . . and produced  
a 'second nature,' which we now call culture,  
transmitted by imitation & habit."

M. agrees with N. that this "detachment from the organic"  
is the earliest invention of man's human consciousness,  
paving the way for a free dev. of intelligence.

He also emphasizes (mythicizing)

how precarious these first steps  
away from "sleepy animalhood" were,  
and mythicizes that the danger of falling back  
into what he could still remember  
must have stirred deep anxiety.

The danger is present

in a new way today, the machines we have created  
for we have so relied on the mechanism and  
automatism that the free dev. of intelligence  
has made possible

that "our generation has begun to lose the secret of  
nurturing man's humanness,

since he gives too little care to the conditions that  
make each member of the community

Theo 42, Secs. 1,2

THE LAST WESTERN

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T. S. Eliot, "Thoughts after Lambeth"

Books One and Two:

1. The Apocalypse of Modern Culture
  - a. From the desert winds to Nagasaki Zero
    1. The irrelevance of religion to modern culture: conceptualism
    2. The Crucified as the challenge of the millions murdered in our "enlightened" age
    3. Racial and class prejudice: persons cannot be persons but must conform to rules
    4. The perversion of intelligence: "There was, Americans were finding, no light at the end of the tunnel, only greater darkness." The concluding words of D. Halberstam's The Best and the Brightest.
  - b. Cool Dawn's Story
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Thro 193, Feb. 2<sup>nd</sup>, X

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sensitive, tender, imaginative,  
morally responsible, self-governing,  
disposed to imitate human ideals and  
to emulate ideal examples of humanity." (12)

Such standardization involves a loss of self-respect,

which conditions a return to elemental barbarism.  
Early man was not intimidated

~~in this way~~  
by the all-leveling machine

and its clockwork perfection,  
nor bedazzled by technology

to the point of losing his deep admiration  
for himself, his messianism, wh. was so imp.

He knew the difference between being <sup>in the dev. of</sup> humanity

and being animal,  
and he liked being human

and, however primitively,  
fostered the difference

that separated him from the beast.

Losing this self-respect for what is  
human → back into animality.

We see here the

vantage-point from which Mumford operates  
in all his writings:

the mechanization + standardization of man  
is the great danger of contemporary culture.

*Tier's  
dreams  
of true old  
the man and  
standardized  
text.*

Theo 42, Secs. 1,2

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T. S. Eliot, "Thoughts after Lambeth"

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    3. Racial and class prejudice: persons cannot be persons but must conform to rules
    4. The perversion of intelligence: "There was, Americans were finding, no light at the end of the tunnel, only greater darkness." The concluding words of D. Halberstam's The Best and the Brightest.
  - b. Cool Dawn's Story
    1. The union of opposites: strength and love
    2. Salvation is in self-sacrificing love
2. The Vanity and Falsehood of Advertising
  - a. The Devil is the best salesman
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x 6

Theo 143, Feb. 23, '24

~~Man, then, "becomes man by formalising, ritualising, symbolising, dramatising every natural act he performed."~~

~~By so doing,~~

~~he was able to change his environment  
into a human one,~~

~~and to take on a second self, the ego, cultural self,  
one he himself had created,  
quite different from the animal,  
one he could be proud of in its distinctness.~~

~~Only with this confident grasp of humanity,~~

~~was he comfortable also with his original animal self, often  
unafraid that it will engulf and overpower  
his humanity.~~

~~Then he was able to return to nature from humanity,  
accepting it for what it is,  
and confident in what he has done to transform it.~~

→ Today, on all sides, ~~therefore~~, (ecology, depth psychology,  
we feel ~~the~~ <sup>an</sup> impious demand etc.)  
to return to nature + the basic animality, in a different  
and for a different reason: (conscious) way  
for the sake of preserving our humanity.

For we have outgrown our capacity for detachment  
from the animal and the natural,  
and have created an environment  
in which human life cannot be sustained.

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T.S. Eliot, "Thoughts after Sambeth,"  
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    4. The perversion of intelligence: "There was, Americans were finding no light at the end of the tunnel, only greater darkness." The concluding words of D. H. Lawrence's The Last and the Brightest.
  - b. Cool Hand Luke
    1. The union of opposites: strength & love
    2. Salvation is in self-sacrificing love
2. The Vanity and Falsehood of Advertising
  - a. The Devil is the best salesman.
    1. All this I will give you, if . . .
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by Wednesday, Oct. 8: Chap. 1 and 2

by Wednesday, Oct. 22: Chap. 3 and 4

by Wednesday, Oct. 29: Chap. 5

The same process will be followed for the remaining chapters which will be read during the first 3 weeks of October.

+27

Pho 143, Feb. 23.

If at first we had to put our animal part behind us  
by severe repression,

today, without rejecting the sense of morality  
and social discipline

that the movement away from the animal  
has produced, & thus losing our humanity,  
we need to be reminded

that we cannot leave the animal behind.

Lead p. 22, beginning; "... there is no detachment — "

The entire first chapter

is summarized in the 1<sup>st</sup> ¶

of Ch. 2, p. 23 (real)

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T.S. Eliot, "Thoughts after Ecclesiastes,"  
Selected Essays

Books One and Two:

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    2. The Crucified as the challenge of the millions millions in our "enlightened" age
    3. Racial and class prejudice: persons cannot be persons but must conform to roles
    4. The perversion of intelligence: "There was, Aborigine, no finding no light at the end of the tunnel, only greater darkness." The concluding words of D. Halberstam's The Great White Twilight.
  - b. Cool Dawn's Story
    1. The union of opposites: strength and love
    2. Salvation is in self-sacrificing love
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by Wednesday, Oct. 8: col. 1 and 2

by Wednesday, Oct. 22: col. 3 and 4

by Wednesday, Oct. 29: col. 5 and 6

The same process will be followed for Cool Dawn's Story. This book will be read during the first 3 weeks of November.