

80-PCCS (RGT373F, Psychic Conversion and Contemporary Spirituality), Course Outline

I. General Introduction

- A. Overall purpose: Covered in PDF for first class, September 8
- B. The notion of theological foundations: Covered in PDF for first class, September 8
- C. Some major options in depth psychology and their relation to religion: Covered in PDF for first class, September 8
- D. Historical context of depth psychology: Covered in second class, September 15

II The Structure of Christian Consciousness: Introduced in second class, September 15

- A. The creative vector: 'from below upwards': Introduced in second class, September 15
 - 1. Five levels of self-transcendence: Covered in third class, September 22
 - 2. Complexes and affective self-transcendence: Covered in third class, September 22
 - 3. Disordered complexes as victims: Covered in third class, September 22
 - a. The bondage of family and history
 - b. Repression and acting-out
 - c. Original sin (*peccatum originale originatum*) and concupiscence
 - d. Compassion as moral responsibility
 - 4. The dilemma of moral impotence: Covered in fourth class, September 29
- B. The healing vector: 'from above downwards': Covered in fourth class, September 29
 - 1. The affective significance of discernment: Covered in fourth class, September 29
 - 2. Religious and Christian conversion: Covered in fourth class, September 29
 - 3. Moral conversion and the role of affectivity: Covered in fourth class, September 29
 - 4. Intellectual conversion and its affective significance: Covered in fifth class, October 6
 - 5. Psychic conversion and its twofold significance: Covered in fifth class, October 6
 - a. Dissolving the repressive censorship: from resistance to willingness
 - b. Psychic self-appropriation
 - 6. Narrative as foundational of theology: Covered in fifth class, October 6
- C. Complementarity of the two vectors: Covered in fifth class, October 6

III Dreams: Covered in sixth class, October 20

- A. Existential-historical setting: Covered in sixth class, October 20
- B. Varieties of dream symbolism: Covered in sixth class, October 20
 - 1. Personal
 - 2. Archetypal
 - 3. Anagogic
- C. Negotiating dreams: Introduced in sixth class, October 20, completed in seventh class, November 3

IV Dreams and the "original experience": Covered in seventh class, November 3

- A. Sensitivity and creativity: Covered in seventh class, November 3
- B. Dramatic intersubjectivity: Covered in seventh class, November 3
- C. Complexes and dreams: Covered in seventh class, November 3

V The dialectic of the subject and the dialectic of history: Covered in seventh class, November 3

- A. "The soul is the measure of society": Covered in seventh class, November 3

VI Psyche and spirit: Covered in seventh class, November 3, and eighth class, November 10

- A. Integrator/operator: Covered in eighth class, November 10

- B. Psychology of passionate motivation: Covered in eighth class, November 10
 - C. Psychology of orientations: Covered in eighth class, November 10
 - D. Constitution of the person: Covered in eighth class, November 10
 - 1. Organism
 - 2. Sensitive psyche
 - 3. Intentionality (spirit)
 - E. The contrariety of psychic and intentional schemes of recurrence: Covered in eighth class, November 10
- VIII. Anagogic context of all psychological experience: Covered in ninth class, November 17, and tenth class, November 24
- A. The context: Covered in ninth class, November 17
 - B. Anagogic experience: Covered in ninth class, November 17
 - C. Anagogic dreams: Covered in ninth class, November 17
 - D. "God is the measure of the soul" : Covered in ninth class, November 17
 - E. Symbols and concepts: Covered in ninth class, November 17
 - F. Psyche as mediator of body and spirit: Covered in ninth class, November 17
 - G. Discovery of the anagogic: Covered in tenth class, November 24
 - H. Archetypal and personal imagery: Covered in tenth class, November 24
- VIII. Psychology and the anagogic horizon: Covered in tenth class, November 24
- A. Developing positions and reversing counterpositions: Covered in tenth class, November 24
 - B. Foundations as theological : Covered in tenth class, November 24
- IX. Jung and the opposites: Covered in tenth class, November 24
- A. Matter and spirit, instinct and archetype: Covered in tenth class, November 24
 - B. Lonergan's notions of limitation and transcendence: Covered in tenth class, November 24
 - C. Negotiating contraries: not either/or, but integration: Covered in tenth class, November 24
 - D. Either integration or displacement: the problem of evil: Covered in tenth class, November 24
 - E. Negotiating contradictories: choice, conversion, redemption: Covered in tenth class, November 24
 - F. Ethical responsibility: position and counterposition in Jung: Covered in eleventh class, December 1
- X. The psyche and ethical responsibility: Covered in eleventh class, December 1
- XI. Kierkegaard: Dread and the human synthesis: Covered in eleventh class, December 1
- A. The two moments of dread: Covered in eleventh class, December 1
 - B. Suspending the ethical: Covered in eleventh class, December 1
 - C. Faith and the human synthesis: Covered in eleventh class, December 1
- XII. The psychology of discernment: Covered in twelfth class, December 8
- A. Roots of the tradition: Covered in twelfth class, December 8
 - B. Anthropological and soteriological components: Covered in twelfth class, December 8
 - C. The transparency of faith: Covered in twelfth class, December 8
 - D. The criterion of discernment and the meaning of consolation, desolation, and false consolation: Covered in twelfth class, December 8
 - E. Interpreting the modes of election (*Spiritual Exercises*) : Covered in twelfth class, December 8
 - F. Interpreting the rules for the discernment of spirits (*Spiritual Exercises*) : Covered in twelfth class, December 8

